

# Year 6 news

Term 4, Week 1



A snapshot of our week

Bright spark: Harry W

Stars: Summer, Noah & Paishey



## English:

This week, we have continued to read our class book, *The London Eye Mystery*. The children wrote a set of explanations. In addition, the children have been working hard on their reading comprehension and understanding of SPaG.

## RE:

In term 4, we will be learning about the concept of salvation. In order to better understand this, we recapped what incarnation and resurrection means. The children then worked in groups to create a piece of drama based on a section of Luke 24. They then performed this to the rest of the class, whilst we all looked for evidence of resurrection.

## Geography:

We continued our work on Energy and Climate change and the children debated the effects of climate change. The children were then encouraged to think of small, positive steps that can be taken by everyone to reduce the effects of climate change. We also recapped key vocabulary that we have learnt - afforestation, net zero, methane and the Paris agreement.

## Science:

Initially, we recapped the learning we did in the last lesson - the children remembered the different parts of the circulatory system really well. This week's learning was all about the different parts of the heart and the functions of the heart. The children learnt that the heart keeps the blood moving around the circulatory system. They were intrigued to find out that their own heart is about the size of their own fist. We found out what the heart does, what the main parts are called, what a pulse is and what a heart rate is.

## Maths:

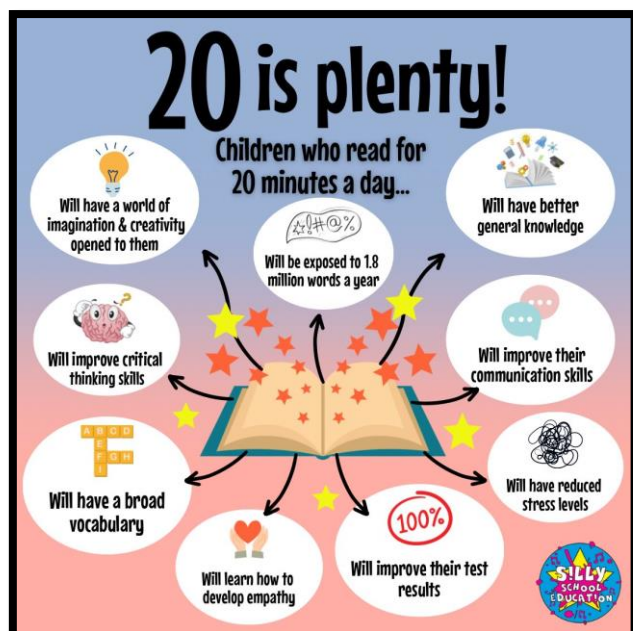
This week, we have been learning about metric measures. We have been converting metric measures, calculated with metric measures and converted between kilometres and miles.

## Art:

In art, the children continued their work on monochromatic sketching and drawing. This week, they considered mistakes made when drawing realistic faces. Bearing these in mind, they started their own self-portraits.

## PE:

The children played a few quick games of dodgeball, before pairing up to do yoga.



## Homework:

- ✓ 20 minutes of reading per day - to improve reading speed, accuracy, how to make inferences and how to critically analyse
- ✓ Spellings
- ✓ Maths sheet